

Payments Strategy Forum membership application form



Please save this form onto your desktop and complete all sections electronically. You can send your completed application by email to Forum@psr.org.uk. Once submitted you will receive a confirmation from us.

Surname:	
First Name:	
Business name:	
Contact address:	
Postcode:	
Email:	
Daytime contact phone number:	

Information you need to supply to support your application

We are looking for around 20 individuals in senior positions, with the ability to shape and make decisions on strategy and/or policy within their organisations and/or their sector more broadly.

The Forum's independent chair and the Payment Systems Regulator will look to appoint a balance between those who can articulate effectively the views of those who use, or are likely to use, services provided by payment systems and those who can effectively influence outcomes for these service-users in the payments sector.

1. Please tell us about your current role and relevant experience.

Other – please des	cribe		

2. Please tell us why you are interested in contributing to the work of the Payments Strategy Forum and where you think your contribution will add value.

3. Please provide evidence of your track record of effective contribution to strategy setting.

4. Please provide examples of where you have demonstrated a commitment to delivering good outcomes for the benefit of service-users.

Successful applicants will be appointed as members of the Forum for an initial two year term. We will review the Forum's membership as part of the joint review of the operation of the Forum, which we will undertake with the Forum's chair, after one year.

By completing this form, you confirm that you are willing to commit to up to six Forum meetings in the first year to participate in discussions to identify, prioritise and develop initiatives where industry can work together to promote innovation for the benefit of service-users and associated preparation time to help meet the Forum's objectives.

